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Implications: Fifth Edition (2000)

Authors John R. Anderson

Bibliographic Entry . Anderson, J. R. (2000). Cognitive Psychology and Its Implications: Fifth Edition.

This coherent overview of cognitive psychology is organized in terms of themes that cut across topic areas. Written by well-known researchers, the book is completely current in describing ongoing controversies in research; it provides summaries of key experiments that distinguish between them; and it encourages the reader to think critically about current research and theories. The focus on the importance of physical and computational constraints on cognition is preserved throughout the

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A revision of Winter's Ecological Psychology (1996), this book applies psychological theory and research to environmental problems. After outlining current environmental difficulties, the authors demonstrate how 6 major approaches in psychology (social psychological, psychoanalytic, behavioral, physiological, cognitive, and holistic) can be applied to environmental problems. The authors demonstrate why it is critical to address environmental threats now, and offer ideas on how psychological principles can contribute to building a sustainable culture. Personal examples engage the reader and provide suggestions for changing behavior and political structures.

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Reorganized and updated throughout, the second edition features a new chapter on neuropsychological and health issues and a list of key concepts in each chapter. Cartoons and humorous analogies add a light touch to the book's serious message. Written for psychology and environmental studies students, the book is an excellent teaching tool in courses on environmental, conservation, or ecological issues, found in departments of psychology, sociology, environmental science, and biology. It will also appeal to anyone interested in psychology's potential contributions to mounting ecological difficulties.

Vol. includes all papers and posters presented at 2001 Cog Sci Mtg & summaries of symposia & invited

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addresses. Deals w/ issues of repres & model'g cog processes. Appeals to scholars in subdisciplines that comprise Cog Sci: Psych, Computr Sci, Neuro, Lin

For most native speakers of English, the meanings of ordinary words like "blue," "cup," "stumble," and "carve" seem quite natural and self-evident. It turns out, however, that they are far from universal, as shown by recent research in the discipline known as semantic typology. To be sure, the roughly 6,500 languages around the world do have many similarities in the sorts of concepts they encode. But they also vary greatly in numerous ways, such as how they partition particular conceptual domains, how they map those domains onto syntactic categories, which

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distinctions they force speakers to habitually attend to, and how deeply they weave certain notions into the fabric of their grammar. Although these insights from semantic typology have had a major impact on the field of psycholinguistics, they have been mostly neglected by the branch of cognitive neuroscience that studies how concepts are represented, organized, and processed in our brains. In *Concepts in the Brain*, David Kemmerer exposes this oversight and demonstrates its significance. He argues that as research on the neural substrates of semantic knowledge moves forward, it should, to the extent possible, expand its purview to embrace the broad spectrum of cross-linguistic variation in the lexical and grammatical representation of meaning. Otherwise, it will never be

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able to achieve a truly comprehensive, pan-human account of the cortical underpinnings of concepts. Richly illustrated and written in an accessible interdisciplinary style, the book begins by elaborating the different perspectives on concepts that currently exist in the parallel fields of semantic typology and cognitive neuroscience. It then shows how a synthesis of these approaches can lead to a more unified and inclusive understanding of several domains of concrete meaning--specifically, objects, actions, and spatial relations. Finally, it explores a number of intriguing and controversial issues involving the interplay between language, cognition, and consciousness.

Cognitive Science is an avowedly

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Emultidisciplinary field, drawing upon many traditional disciplines or research areas--including Linguistics, Neuroscience, Philosophy, Psychology, Anthropology, Artificial Intelligence, and Education--that contribute to our understanding of cognition. Just as learning and memory cannot truly prove effective as disconnected studies, practical applications of cognitive research, such as the improvement of education and human-computer interaction, require dealing with more complex cognitive phenomena by integrating the methods and insights from multiple traditional disciplines. The societal need for such applications has played an important role in the development of cognitive science. The Oxford Handbook of Cognitive Science emphasizes the research and theory

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that is most central to modern cognitive science. Sections of the volume address computational theories of human cognitive architecture; cognitive functioning, such as problem solving and decision making as they have been studied with both experimental methods and formal modeling approaches; and cognitive linguistics and the advent of big data. Chapters provide concise introductions to the present achievements of cognitive science, supplemented by references to suggested reading, and additional facets of cognitive science are discussed in the handbook's introductory chapter, complementing other key publications to access for further study. With contributions from among the best representatives in their fields, this volume will appeal as

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the critical resource for the students in training who determine the future of cognitive science.

Medin and Ross present the principles of cognitive psychology within a framework of ambiguity, that is, the mind's ability to adapt to the challenges posed by the ambiguity of the world around us. This introduction to cognition covers principles, applications, and research in cognition.

This edited book invites the reader to explore how the latest technologies developed in computational intelligence can be extended and applied to software engineering. Leading experts demonstrate how this recent confluence of software engineering and computational

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Intelligence provides a powerful tool to address the increasing demand for complex applications in diversified areas, the ever-increasing complexity and size of software systems, and the inherently imperfect nature of the information. The presented treatments to software modeling and formal analysis permit the extension of computational intelligence to various phases in software life cycles, such as managing fuzziness resident in the requirements, coping with fuzzy objects and imprecise knowledge, and handling uncertainty encountered in quality prediction.

Widely regarded as the authoritative

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*Incorporates significant theoretical and empirical advances. *Nine entirely new chapters. *Coverage of the social and cognitive neuroscience of self-processes; self-regulation and health;

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